

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,540
How much do you intend to carry over from this total fund into 2023/24?	£2355.32
Total amount allocated for 2023/24	£16,600
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£14,184.68

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,540		Date Updated: 12 <sup>th</sup> July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 52%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports coach to teach every Wednesday with afterschool club alternating EYFS&KS1 and KS2.	Coach teaches sports to fit in with cluster competition timetable and curriculum, provides CPD to staff and offers all children a free chance to attend an afterschool club.		£2925	Increased performance at events and competitions. Increased participation.	Can potentially charge for after school club if needed. Same coach builds rapport and increased understanding of schools curriculum.
Class 2 swimming sessions	Once a week sessions for 10 weeks in Summer 1 and 2.		£1630	All children in Year 5&6 able to swim 25m and beyond	
Equipment, storage and fine and gross motor skills resources for EYFS/KS1.	Variety ordered to engage younger children, replenish equipment and purchase new playground resources.		£2704.78	Children more active at break and lunchtimes, children use quality equipment in lessons.	Long lasting and weatherproof storage, good quality equipment prevents more sporadic spending of cheaper items that may damage.
Complete PE	All inclusive planning to ensure progression and consistency across school		£104	Staff confidence, pupil videos and examples and simple assessment	
			Total: £7363.78		
					Percentage of total allocation:

<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				10.6%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Inter-school events and competitions: delivery and organisation	Cartmel Priory School to employ member of staff for 0.1 (1/2 day a week) and purchase associated resources to run cluster events for local primaries.	£950	Full diary for the year of sporting events provided for the children throughout Key Stage 1&2. A mixture of competition and participation.	The timetable and structure of events has been set up so they will be able to run for the foreseeable future
Helmets for bikes and scooters for EYFS	Safer play	£110	Children able to engage in more risk taking, move faster and ride on different terrains to support their gross motor.	Longevity of items lasting, range of sizes to fit all.
Fine and gross motor resources for EYFS and KS1	Engaging and interactive resources to encourage participation	£200	Key Steps gymnastics in Penrith and South Lakes orienteering competition entries. Children involved with large scale more formal sports competitions.	Ongoing participation in Key Steps Gymnastics events
Entry fees to take part in county gymnastics and orienteering competitions		£181		
Orienteering coaching		£60	Children practise map reading and key skills on and off site.	Ongoing participation in cluster orienteering events
		Total: £1501		
<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				11.2%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Gymnastics coaching R-Y6 Dance coaching R-Y6 Cricket coaching R-Y6	Sessions run by professional coaches and supported by teaching staff to increase knowledge and skills.	£627.90 Gym £420 Dance £540 Cricket £1587.90 total	More skilled coaches allowed staff knowledge to develop and gave the children higher quality learning. Sport chosen that staff are less confident in. Children took up new sports through good quality sessions and increased enthusiasm.	Staff knowledge has increased, allowing the teachers to be able to teach high quality sessions in these areas of PE
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation: 8.69%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Castle Head outdoor education days (whole school)	All children took part in OAA	C1 – 272.00 C2 - £323.00 C3 - £637.00  Total: £1232	Children improved their teamwork skills, resilience and had a new love and wonder for the outdoors and the animals in it. KS2 developed climbing skills and using safety ropes.	Continued support from parents with transport. Continue to link with science as additional learning and alternate with larger site of Tower Wood bi-annually.
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 17.6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional staffing costs to facilitate participation and training	Supply/ additional support staff hours/Subject Leader Co-ordination	£2500	Participation for all children due to locality of venue for cluster events. Most events take place during school time so all children can take part.	Continue staffing resourcefulness and recruiting parent volunteers.

Signed off by

Head Teacher:	Rachel Battersby
Date:	18 <sup>th</sup> July 2023
Subject Leader:	Jodie Taylor-Crozier
Date:	18 <sup>th</sup> July 2023
Governor:	D.Milner
Date:	18 <sup>th</sup> July 2023