

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Cartmel CE Primary School
Number of pupils in school	61
Proportion (%) of pupil premium eligible pupils	9.8%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021 - 2024
Date this statement was published	September 2022
Date on which it will be reviewed	September 2023
Statement authorised by	Rachel Battersby
Pupil premium lead	Rachel Battersby
Governor / Trustee lead	Dorothy Milner

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£13,224
Recovery premium funding allocation this academic year	£2000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£15,224

Part A: Pupil premium strategy plan

Statement of intent

- At Cartmel CE Primary School:
- We ensure that teaching and learning opportunities meet the needs of all the pupils •
- We ensure that appropriate provision is made for all pupils that belong to all vulnerable groups
- In making provision for socially disadvantaged children, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all children who are socially disadvantaged are registered for free school meals
- Pupil premium funding will be allocated following a needs analysis which will identify priority groups or individual children and allocate interventions appropriate to need.
- Funding for Looked After Children will be reserved for those individuals

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Poor oral language skills
2	Lack of awareness of personal and social skills
3	Lack of emotional resilience leading to self-esteem and confidence issues

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Wider oral language skills used in a variety of contexts, impacting on interactions in school and on writing ability.	Increased use of vocabulary at play and in class work

Improved social skills and interaction with peer group	Improvement to observed behaviours
Ability to approach work with greater confidence, thus raising self-esteem	Improvement to observed behaviours

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £4000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Wider oral language skills used in a variety of contexts, impacting on interactions in school and on writing ability. Opportunities for debate/presentation /question and answer/talk for writing used in class.	Focused support and teaching for specific pupils to improve ability to converse and interact with improved language skills. Impact in writing intended from higher level oral skills.	Observation and evaluation of teaching/playground time. Improved pupil outcomes/interactions. Class teachers Termly pupil progress meetings

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £10,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Improved social skills and interaction with peer group (attendance at events/trips/clubs) Opportunities to play a musical instrument	Well-planned and delivered music instrumental tuition to develop the social communication skills for young people, building skills and resilience for future life	Quality extra-curricular music instrumental tuition from qualified peripatetic staff and Cumbria Music Services All music staff/RB Termly pupil progress information
Ability to approach work with greater confidence, thus raising self-esteem similar starting points	Focused support and teaching for specific pupils to improve ability to access whole group teaching in class situations (focus, study skills, learning behaviours etc.) and	Observation and evaluation of teaching. Improved pupil outcomes. RB and specialist teachers Termly

1-1 and small group work support (specialist teachers) for specific children in Maths and English, including the development of learning behaviours.	improve confidence in these subject areas.	pupil progress meetings
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Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £1, 224

Activity	Evidence that supports this approach	Challenge number(s) addressed
Increased levels of participation in school events and activities (attendance at events/trips/clubs) Funding of attendance on trips and visits.	Increased participation ensures pupil engagement and progress. Regular review of outcomes for children.	All staff Termly

Total budgeted cost: £15, 224

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Pupils made expected or better progress in maths, reading and writing with the targeted support provided. Our journey in Artsmark has led to a Gold Award, which has explored like skill development in line with our plan. Children's confidence, ability to team work and communicate has improved and this will continue to be a target area for growth moving forwards.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

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